

Alisa Petrovich [INTRODUCTION TO HUMANITIES (HUMA1301 43222S)]  
No. of responses = 16



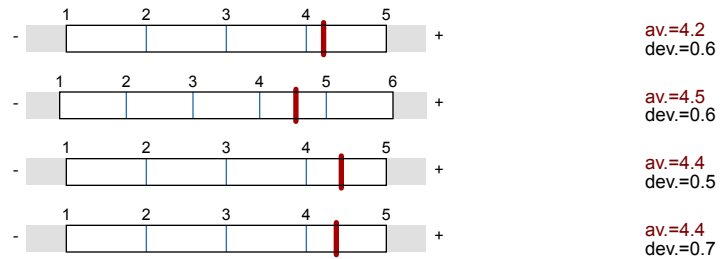
## Overall indicators

### Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)

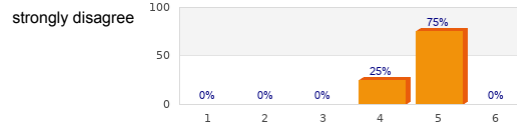


## Survey Results

### 3. Level of Agreeance:



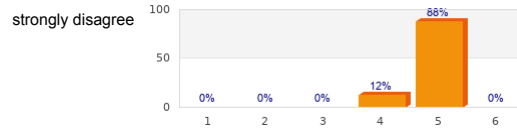
3.7) The instructor provided timely feedback on my assignments.



N/A

n=16  
av.=4.8  
md=5  
dev.=0.4

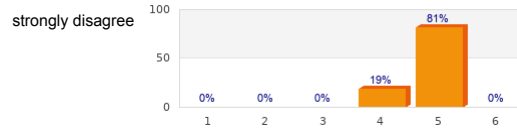
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.



N/A

n=16  
av.=4.9  
md=5  
dev.=0.3

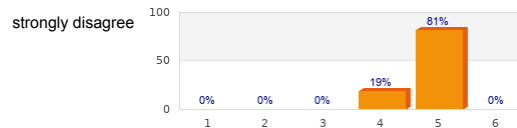
3.9) The instructor provided grades within the stated timeframe.



N/A

n=16  
av.=4.8  
md=5  
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

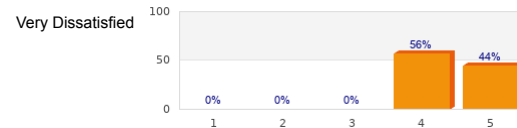


N/A

n=16  
av.=4.8  
md=5  
dev.=0.4

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

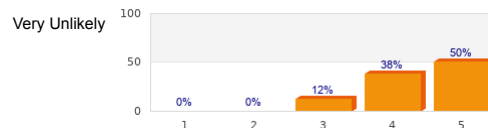


Very Satisfied

n=16  
av.=4.4  
md=4  
dev.=0.5

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

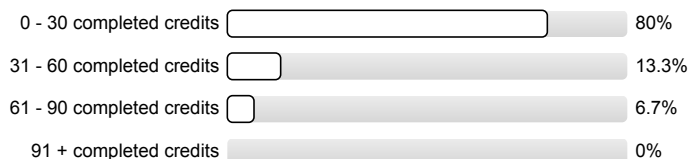


Very Likely

n=16  
av.=4.4  
md=4.5  
dev.=0.7

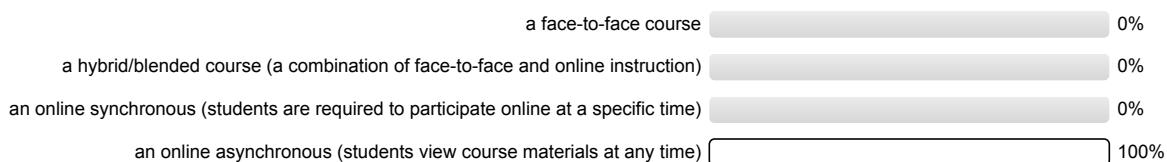
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



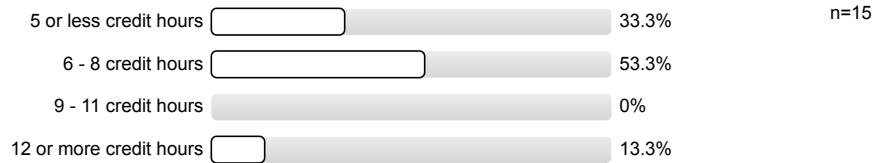
n=15

7.2) This course is instructed as:

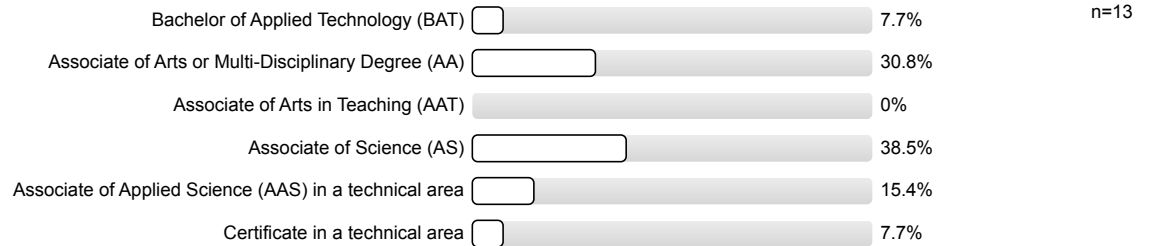


n=16

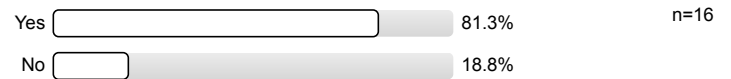
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Petrovich

## 6. Open Response:

6.1) What are the strengths of this course?

- All coursework is carefully explained and can be completed at any time before the due date which allows people with busy schedules to complete coursework whenever they can. It also allows for the planning of completing coursework for multiple classes in a timely order.
- Having a well spaced timeframe to complete assignments
- Helped me learn more about what Humanities is.
- I particularly like how assignments that require reading from the textbook are done through discussions, allowing students to hear various perspectives regarding the reading material.
- I thought this course was well-structured and Dr. Petrovich helped us to understand more about Humanities in various different teaching ways such as, videos, group discussions, and research projects. Overall, I would say the assignments were beneficial for preparing me for future college courses.
- Organization & Clear instructions
- The assignments are very well instructed and easy to understand. There are lots of opportunities where you can pick topics you are comfortable which make it much less stressful.
- The instructor gave timely feedback.
- The professor really understands the topic and wants you to understand.
- The professor was very kind and made the course interesting. We were given plenty of time to complete each assignment
- The strengths of this course include the communication you have with your classmates.
- The way the class is structured.
- The work is spaced out and not too hard
- This course helps allow for a lighter workload for English classes in the future. With it counting as an English credit, I think it provides a plethora of interesting information while retaining what it is at its roots, an English course.
- We had videos to see an explanation of the notes, discussion post to see what other classmates will notice, examples to help us know how to do an assignment and power points to go through.

6.2) What changes would you recommend that would improve this course?

- I do not have any changes to recommend to improve this course.
- I feel like the work needs to be more spread out. There are weeks when I have multiple big assignments all within the same timeline and it makes it harder to get done.
- I know that an example essay was given for the midterm but maybe including another example for the Research Paper or more detailed structuring. I had some people ask me about how to do it, however I had no problem understanding it.
- I think the instructor could be a bit more in depth about instructions, sometimes I feel like it is difficult for me to understand what I am supposed to be doing.
- I wish that there was an assignment with feedback that explains the Chicago Manual of Style because this is the first course that I have used it in.
- I would change the amount of reading assignments because they get boring and I feel like I do not learn anything from them.

- I would recommend that we have more opportunities to do our own research on the humanities. This would be beneficial for students to study the parts of humanities they are most interested in.
- I wouldn't change anything about this class.
- Make it easier to find all materials. It seemed like some material was hidden within different modules and made it difficult to find everything.
- Maybe adding a couple more days to when the Midterm is due.
- None, very well-run course.
- Not so much due and long assignments
- maybe different kinds of assignments

6.3) Any further, constructive comments?

- I would say there could be more videos over chapters for people who learn better through listening.
- N/a
- No
- No, I do not have any further constructive comments.
- No. (2 Counts)
- Nope :)
- Overall, great instructor!
- Very nice professor
- n/a
- no.